

### Overview – Updated

Total Allocation for 2018-19 £18,600

Number on Role: 260

£16,000 + £10 per child

Funding per capita: £71.53

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Item	Key indicator	Cost	Purpose	Progress Measures Success Criteria	Evidence and Sustainability
Salary funding for Specialist PE Teacher (DY)	1, 2, 3, 4		Salary funding for non-class-based specialist teacher to ensure quality provision of PE across the school. Supporting members of staff with delivery and supporting development through CPD and team teaching.	<ul style="list-style-type: none"> <li>▪ Take-up of festivals and leagues</li> <li>▪ Staff attendance at CPD and impact back in school</li> <li>▪ Growing role of Young Leaders</li> <li>▪ Take up of coaches and use of resources from SSCO</li> <li>▪ Increased participation in extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recorded participation.</li> <li>▪ <b>Next step</b> Collect data to show percentage of Participants, non doers and authorised non doers.</li> <li>▪ 12/14 events and festivals attended until the end of spring term.</li> <li>▪ <b>Next Step</b> Attend remaining events / festivals and CPD for the Spring term. Host tennis CPD in April.</li> <li>▪ Questionnaires and staff feedback/impact sheets completed for events.</li> </ul>

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					<p><b>Next Steps</b> Team teach with other members of staff to support and enhance subject knowledge.</p>
<p>Foundation Sport, Kidderminster Harriers and dance (external coaches/deliverers) Healthy eating cookery sessions.</p>	1, 2, 3, 4	<p>Foundation: £3720</p> <p>Harriers: £1715 Sophie £325 <b>Total</b> <b>£ 5760</b></p>	<p>Increase availability and opportunities for children in extra-curricular sport using external coaches and deliverers.</p>	<ul style="list-style-type: none"> <li>▪ Pupils taught in smaller groups given access to a greater range of activities.</li> <li>▪ Every child in school to have accessed delivery by providers.</li> <li>▪ Sports Foundation delivering a range of sports skills in curriculum time and after school during Autumn term.</li> <li>▪ Harriers delivering lunchtime football, enrichment sessions and after school football club.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Data to show breakdown of specific groups attending clubs.</li> <li>▪ Every pupils from year 1 -6 has received specialist invasion games coaching.</li> <li>▪ Participation numbers -59% of year 1-6 have attended a club since September 2018.</li> <li>▪ Participation numbers for target areas -Girls – 58% -Boys – 62% -PP -52%</li> </ul> <p style="text-align: right;">(as of 25/1/19)</p> <ul style="list-style-type: none"> <li>▪ <b>Next Step:</b> Pupils not participating in clubs identified and needs to be identified by spring questionnaire.</li> </ul>
<p>School Sports Partnership Membership</p>	3, 4, 5	<p>£2,790 15% of funding</p>	<p>Access to</p> <ul style="list-style-type: none"> <li>▪ Bespoke support</li> <li>▪ Subject leader training</li> <li>▪ Termly leagues</li> <li>▪ Targeted events (SEND, PP, GT, Vulnerable, less active, etc)</li> <li>▪ Termly CPD programme</li> <li>▪ Young Leadership training</li> <li>▪ Access to coaches</li> </ul>	<ul style="list-style-type: none"> <li>▪ Take part in a range of competitive sports festivals.</li> <li>▪ Members of staff to attend put in to practice and evaluate CPD.</li> <li>▪ Equipment to enhance delivery of a range of curricular and not curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Impact sheets completed for events and festivals in PE Folder to show groups attending.</li> <li>▪ 5 members of staff attended CPD evaluation sheets completed. -Invasion games. -Gymnastics. <b>IMPACT:</b> Teachers attending have used CPD to enhance their delivery. Taking a lead role in the planning of that area.</li> <li>▪ Pupils deliver lunchtimes activities and to assist with training of next years leaders.</li> </ul>

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			and resources		<ul style="list-style-type: none"> <li>▪ Events: <ul style="list-style-type: none"> <li>-Football 12 yr5/6</li> <li>-Health and well being</li> <li>-Jumping Jaxx Training 12 yr 6</li> <li>- Girls football 9 KS 2</li> <li>- Tag rugby 20 KS 2 pupils</li> <li>- Cross country practice all Yr 5 and 6 pupils.</li> <li>- Quicksticks Hockey 10 year 4 pupils.</li> <li>-Kho Kho 12 Yr ¾</li> <li>-Kurling and Boccia 8 yr 5/6 pupils.</li> </ul> </li> </ul> <p><b>IMPACT:</b> Pupils attending have been more engaged when continuing the activity in school.and able to demonstrate from their event/ festival experience.</p> <p><b>Next Step</b> Attend remaining events / festivals and CPD for the Spring term.</p>
Equipment to enhance the delivery of curriculum PE and give access to a range of activities during Break times	1, 2, 4, 5	£	The profile of PE and sport being raised across the school as a tool for whole school improvement		<p>Lesson observations.</p> <p>Pupils more engaged using new equipment and new activities(Fencing, kurling and Boccia)</p> <p><b>Next Step:</b> Pupil survey and teacher survey.</p> <p>Equipment stored in good conditions to enable use of prolonged period of time.</p> <ul style="list-style-type: none"> <li>▪ Staff briefed on correct use of equipment and storage.</li> </ul>
Young Leaders training and lunch time activities	1, 2, 4	Through SSP membership	Provide easy access to playtime activities for pupils. To give pupils a	<ul style="list-style-type: none"> <li>▪ That pupils are going to the play leaders at lunchtimes and participating in the activities.</li> <li>▪ When attending sporting events pupils will</li> </ul>	<p><b>IMPACT:</b> Pupil voice 'We like it but don't get much time' yr 2</p>

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			strong school identity.	have a strong sense of school identity.	'They are fun' yr 4  <b>Next Steps:</b> Pupil participation numbers to be recorded for the lunch times. ▪ Pupil Survey.
Transport -District cross country. -Girls football festival. -Tag Rugby -Orienteering festival. Dance festival -Swimming -Tri golf festival -Bell boating	2, 5	£215	Transport to events and festivals away from school.	<ul style="list-style-type: none"> <li>▪ Increased participation at sporting events.</li> <li>▪ Increased access for children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Registers of attendance.</li> <li>▪ Impact sheets completed for events and festivals in PE Folder to show groups attending.</li> <li>▪ 100% of year 2 have participated in school organised swimming lessons. To increase confidence and enjoyment in the water. <b>IMPACT:</b> Adults with swimming groups have seen a marked improvement with their confidence in the water.</li> </ul>

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Area of swimming:	Number of pupils achieved.		Percentage of year group.	
	October 2018	July 2019	October 2018	July 2019
Swim competently, confidently and proficiently over a distance of at least 25 metres	30		65%	
Use a range of strokes effectively	26		57%	
Perform safe self-rescue in different water-based situations	14		30%	

External Review 12<sup>th</sup> March 2019

**Review date: April 2019**

Current money remaining £ 4266.80

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