

### Overview – Updated

**Total Allocation for 2018-19 £18,600**

**Number on Role: 260**

**£16,000 + £10 per child**

**Funding per capita: £71.53**

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Item	Key indicator	Cost	Purpose	Progress Measures Success Criteria	Evidence and Sustainability
Salary funding for Specialist PE Teacher (DY)	1, 2, 3, 4		Salary funding for non-class-based specialist teacher to ensure quality provision of PE across the school. Supporting members of staff with delivery and supporting development through CPD and team teaching.	<ul style="list-style-type: none"> <li>▪ Take-up of festivals and leagues</li> <li>▪ Staff attendance at CPD and impact back in school</li> <li>▪ Growing role of Young Leaders</li> <li>▪ Take up of coaches and use of resources from SSCO</li> <li>▪ Increased participation in extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recorded participation.</li> <li>▪ Questionnaires and staff feedback/impact sheets.</li> </ul>
Foundation Sport, Kidderminster Harriers and dance (external coaches/deliverers) Healthy eating	1, 2, 3, 4	Foundation: £3720  Harriers: £1715	Increase availability and opportunities for children in extra-curricular sport using external coaches and deliverers.	<ul style="list-style-type: none"> <li>▪ Pupils taught in smaller groups given access to a greater range of activities.</li> <li>▪ Every child in school to have accessed delivery by providers.</li> <li>▪ Kits delivering multi skills at lunchtimes</li> <li>▪ trampoline skills in curriculum time and after</li> </ul>	<ul style="list-style-type: none"> <li>▪ Data to show breakdown of specific groups attending clubs.</li> <li>▪ Participation numbers</li> </ul>

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cooking sessions.		Sophie £325 <b>Total</b>  <b>£ 5760</b>		<p>school club and Gymnastics club.</p> <ul style="list-style-type: none"> <li>▪ Harriers delivering lunchtime football, enrichment sessions and after school football club.</li> </ul>	
School Sports Partnership Membership	3, 4, 5	<b>Estimated</b> £2,767.50 15% of funding	<p>Access to</p> <ul style="list-style-type: none"> <li>▪ Bespoke support</li> <li>▪ Subject leader training</li> <li>▪ Termly leagues</li> <li>▪ Targeted events (SEND, PP, GT, Vulnerable, less active, etc)</li> <li>▪ Termly CPD programme</li> <li>▪ Young Leadership training</li> <li>▪ Access to coaches and resources</li> </ul>	<ul style="list-style-type: none"> <li>▪ Take part in a range of competitive sports festivals.</li> <li>▪ Members of staff to attend put in to practice and evaluate CPD.</li> <li>▪ Equipment to enhance delivery of a range of curricular and not curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Impact sheets completed for events and festivals.</li> <li>▪ CPD evaluation sheets completed.</li> <li>▪ Pupils deliver lunchtimes activities and to assist with training of next years leaders.</li> </ul>
Equipment enhance the delivery of curriculum PE and give access to a range of activities during Break times	1, 2, 4, 5	£	The profile of PE and sport being raised across the school as a tool for whole school improvement		<p>Lesson observations. Pupil survey and teacher survey.</p> <p>Equipment stored in good conditions to enable use of prolonged period of time.</p> <ul style="list-style-type: none"> <li>▪ Staff briefed on correct use of equipment and storage.</li> </ul>
Young Leaders training and lunch	1, 2, 4		Provide easy access to playtime activities for pupils. To give pupils a strong school identity.	<ul style="list-style-type: none"> <li>▪ That pupils are going to the play leaders at lunchtimes and participating in the activities.</li> <li>▪ When attending sporting events pupils will have a strong sense of school identity.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pupil participation numbers to be recorded for the lunch times.</li> <li>▪ Pupil Survey.</li> </ul>

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Transport -District cross country. -Girls football festival. -Tag Rugby -Orienteering festival. Dance festival -Swimming -Tri golf festival -Bell boating	2, 5	£215	Transport to festivals away from school	<ul style="list-style-type: none"> <li>▪ Increased participation at sporting events.</li> <li>▪ Increased access for children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Registers of attendance.</li> <li>▪ Impact sheets completed.</li> </ul>
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Expected expenditure during coming year:

## Swimming

Area of swimming:	Number of pupils achieved.		Percentage of year group.	
	October 2018	July 2019	October 2018	July 2019
Swim competently, confidently and proficiently over a distance of at least 25 metres	30		65	
Use a range of strokes effectively	26		57	
Perform safe self-rescue in different water-based situations	14		30	

Review date: 15<sup>th</sup> February 2019

Current spending £ 5760

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