

Overview – Updated March 2016

Total Allocation for 2015-16 £9,000

Number on Role 278

Funding per capita £32.37

Item	Cost	Purpose	Progress Measures	Success Criteria	Impact/Progress Update	Sustainability
Salary funding for Specialist PE Teacher (DY)	4.5 days PE teaching commitment	Salary funding for non-class-based specialist teacher to ensure quality provision of PE across the school.	<ul style="list-style-type: none"> ▪ Increased Pupil Engagement in PE lessons ▪ Quality of PE and Sport provision through the curriculum ▪ Uptake of extra curricular activities ▪ Engagement in Sports festivals ▪ Formal rewards given in PE lessons 	<ul style="list-style-type: none"> ▪ Increased engagement in PE Lessons ▪ Consistently good or better provision through PE lessons ▪ Increased uptake for clubs and festivals ▪ Improved quality of provision through PE lessons 	<ul style="list-style-type: none"> ▪ Engagement in PE is increasing. <i>Next Step: Engagement to be recorded in new system for summer term and shared with class teacher.</i> ▪ Lesson observed and judged as Good – Feb 2016. <i>Next step: PE subject Review 15 March 2016; observation of other staff</i> ▪ Take up of extra curricular activities 45.1% of whole school and 31% pupil premium (first half of 2015-16). Compared to 63% for whole year 2014-15 <i>Next step: Promote attendance at clubs for target children (More Able; less active). Share lists of target children with class teachers</i> ▪ Attendance at Wyre Forest festivals 83% compared to 64% last year. <i>Next Step: At the start of each year give</i> 	<ul style="list-style-type: none"> ▪ Non-class based specialist has enabled PE leader to develop schemes of work in line with the new STEP initiative that could be used by non-specialists across the school to deliver PE. ▪ Giving children access to different events and festivals has introduced children to new sports and led to an increase in clubs take up.

					<p><i>phase leaders a copy of planned festival to included in and inform planning.</i></p> <ul style="list-style-type: none"> ▪ 43% of the school have attended events / festivals so far this year this year compared with 38% for the whole year. ▪ PE Rewards has allowed the pupils to become more familiar with the school games values and apply them in lessons and events. ‘Pupils aware and using values when at event “we need to work as a team and believe in ourselves”, SEND festival. ▪ Level 1 house tournaments organised throughout 2015-2016 (one child per house per year group). Tri golf (24) and dance (24). <i>Next Step: Football (84), multi skills (84); School games day (whole school).</i> 	
School Sports Partnership Membership	£2,7398	<p>Access to</p> <ul style="list-style-type: none"> ▪ Termly leagues, ▪ Targeted festivals (SEND, PP, GT, Vulnerable etc) ▪ Termly CPD programme ▪ Young Leadership training ▪ Access to coaches and resources 	<ul style="list-style-type: none"> ▪ Take-up of festivals and leagues ▪ Staff attendance at CPD and impact back in school ▪ Growing role of Young Leaders ▪ Take up of coaches and use 	<ul style="list-style-type: none"> ▪ Increased engagement in PE Lessons ▪ Increased uptake for clubs and festivals ▪ Improved quality of provision through PE lessons 	<ul style="list-style-type: none"> ▪ 15 year 5 were trained at the end of last year to replace the 10 year 6 sports crew. Sports crew have delivered playground activities and Level 1 competition in key stage 1. <i>Next step: Work with deputy to monitor impact on behaviour at lunchtime</i> 	<ul style="list-style-type: none"> ▪ Trained sports crew are working alongside new members to train and support them in house – to be part of a rolling programme moving forward ▪ Access to new sports has engaged children in sport and introduced them to new

			of resources from SSCO		<ul style="list-style-type: none"> ▪ This year we have had access to: Dance mats, new age curling, archery (arrows), boccia, fencing and deliver through enrichment programme and extra curricular. ▪ 4 staff have attended PE CPD (Tennis, OAA, Arrows) in 2015-16 they have reported back an increased confidence in their delivery after. <i>Next step: Monitor impact on pupils outcomes. Invite staff that do not currently deliver PE to receive upskilling CPD.</i> ▪ Support given by A. Mays to deliver inclusive sports 	<p>opportunities. DY has a good network of colleagues to share resources and equipment with in the future.</p> <ul style="list-style-type: none"> ▪ Staff who have received CPD are upskilled and able to deliver higher quality learning experiences for children. ▪ Input from A. Mays continues to support the subject leader to manage and monitor the subject.
Youth Sports Trust Membership	£300	<p>Access to:</p> <ul style="list-style-type: none"> ▪ Online lesson content and resources ▪ Regular updates ▪ Quality Mark support and assessment 	<ul style="list-style-type: none"> ▪ Staff accessing website ▪ Information feed-forward from updates ▪ Progress towards Gold Quality Mark. 	<ul style="list-style-type: none"> ▪ Progress towards Gold ▪ Staff informed of latest news and updates 	<ul style="list-style-type: none"> ▪ Silver Mark achieved during the year 2014-2015 ▪ New criteria for gold has been downloaded and. <i>Next step: benchmark to be completed at PE subject review.</i> ▪ Emails shared to relevant staff. <i>Next step: include all staff.</i> 	<ul style="list-style-type: none"> ▪ Access to sports resources is upskilling all staff delivering PE, leading to higher quality provision and outcomes for pupils.
Transport	£200	Transport to festivals away from school	<ul style="list-style-type: none"> ▪ Increased access for KS2 children. ▪ Increased participation in Extra-curricular activities 	<ul style="list-style-type: none"> ▪ More children able to attend than previous years. 	<ul style="list-style-type: none"> ▪ 28 year 5 / 6 pupils cross country and 7 SEND festival. Compared to 12 in total 2014-15 	<ul style="list-style-type: none"> ▪

