



# Pupil Premium Summary

## 2016 - 17

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**Total Allocation for 2016/7** £127,720

**Number of Children eligible for PP** 98

**Number on Role of Pupil Premium Age** 279

### Cohort Breakdown

Eligible for Pupil Premium	Boys	Girls	SEN Supp	SEN ST	SEN EHCP	EAL	Looked After	Known to Social Services	Gypsy Roma Travellers
98 of 287	56	42	43	0	0	0	2	41	43

### Results over Time

Phonics	2013-14		2014-15		2015-16	
	% Pass School (PP)	% Pass National (Not PP)	% Pass School (PP)	% Pass National (Not PP)	% Pass School (PP)	% Pass National (Not PP)
Year 1	38	57	67	78	47	83
Year 2			93	92	90	93

KS1	2013-14		2014-15		2015-16	
	% 2b+ / L3School (PP)	%2b+ / L3 National (all)	% 2b+ / L3School (PP)	%2b+ / L3 National (all)	% EXS+ / GDS School (PP)	% EXS+ / GDS National (Not PP)
KS1 Reading	42 / 0	83 / 35	60 / 7	86 / 37	70 / 20	78 / 27
KS1 Writing	42 / 0	75 / 19	47 / 0	77 / 21	80 / 10	70 / 15
KS1 Maths	42 / 5	84 / 28	60 / 7	85 / 30	70 / 10	77 / 20

Key Stage 2	2013-14		2014-15*		2015-16	
	% L4+ / L5 School (PP)	% L4+ / L5 National (Not PP)	% L4+ / L5 School (PP)	% L4+ / L5 National (Not PP)	% EXS+ / GDS School (PP)	% EXS+ / GDS National (Not PP)
<b>KS2 Reading</b>	82 / 6	92 / 56	80 / 30	92 / 55	17 / 11	71 / 23
<b>KS2 Writing</b>	82 / 12	89 / 39	80 / 20	90 / 42	89 / 11	79 / 18
<b>KS2 Maths</b>	88 / 29	90 / 48	80 / 0	90 / 48	44 / 11	75 / 20
<b>RWM Combined</b>	76 / 0	83 / 29	80 / 0	85 / 29	17 / 60	6 / 7
	% 2 /3 Levels School (PP)	% 2 /3 Levels National (Not PP)	% 2 /3 Levels School (PP)	% 2 /3 Levels National (Not PP)	Prog Score School (PP)	Prog Score Nat (Not PP)
<b>Reading Exp Prog</b>	76 / 24	92 / 34	80 / 50	92 / 33	-4.31	+0.35
<b>Writing Exp Prog</b>	100 / 24	94 / 34	80 / 95	50 / 37	+4.61	+0.1
<b>Maths Exp Prog</b>	100 / 91	34 / 38	80 / 91	20 / 37	-0.41	+0.26

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### Key Issues and Barriers to learning

- 41% of current children eligible for pupil premium funding are known to social services at varying levels of support and intervention.
- 43% are GRT pupils where levels of literacy at home are often minimal and as a result, support with homework and reading, particularly for pupils in KS1 is limited.
- On entry to school in Reception, children generally are below the age-typical development band across all areas of development matters, particularly literacy, Communication & Language and PSED.
- Across the school, 58% of non-SEND PP children are below ARE in Writing; 42 in Reading and 46% in Maths.
- Many children struggle with social and emotional issues, affecting their readiness to learn. Additional TA support in the morning to support these pupils allows teachers to focus on learning and teaching.
- Due to the change in curriculum and the increased demands there are gaps in KS2 curriculum coverage. In 2015-16 the gap between Pupil Premium outcomes and their peers (in school and nationally) at the end of KS2 was significant. All teaching staff are mentoring identified Y6 pupils 1:1 to close the gap and support them emotionally to be ready for the KS2 tests in May.
- Attendance of PP children (which is also impacted by 43% being GRT) is below that of their peers in school.

## Planned Spend for 2016-17

Intervention	Cost	Purpose	Progress Measures	Success Criteria	Impact
Achievement for All	£3000	<p>Increased parental engagement for underperforming pupils – termly meetings</p> <p>Targeted curriculum support for children to close the gap with ARE in identified subjects(s)</p>	<p>Percentage of children at ARE – July 16</p> <p>Percentage of parents attending structure conversations</p>	<p>Percentage of PP children achieving ARE will increase from:</p> <ul style="list-style-type: none"> <li>• Rd – 74%</li> <li>• Wr – 72%</li> <li>• Ma – 76%</li> <li>• Sc – 79%</li> </ul> <p>Average Progress of pupil premium children across the school will be at least 0.2 points greater than their peers in all core subjects</p> <p>The vast majority of parents will engage in structure conversations</p>	
Year 6 1:1 Mentoring	£8075	<p>Weekly 1:1 mentoring for underperforming Y6 pupils – 30 mins/week</p> <p>Focus includes curriculum gaps and weaknesses, test preparation, exam technique</p> <p>Mentors to work with children leading up to and during mocks and May tests to ensure familiarity, security and confidence.</p>	<p>Attendance at mentoring sessions</p> <p>Test outcomes in line with National averages for disadvantaged pupils.</p> <p>Progress at least 3 points across Year 6, and 'sufficient' across KS2.</p>	<p>Attendance will be at least 95% at mentoring sessions.</p> <p>KS2 results at least in line with National Averages for disadvantaged pupils</p> <p>Progress of all PP children at least 3 points across Y6</p> <p>Progress of disadvantaged pupils at least sufficient and in line with national average across KS2</p>	
Single Age Classes	2 additional teachers	Pupils taught in single aged classes throughout	Engagement in learning through lesson	Increase in the percentage of pupils at	

throughout the school	£45,000	<p>the school</p> <p>Small class sizes enable staff to give</p> <ul style="list-style-type: none"> <li>• Individual feedback more frequently ensuring progress is above expected rates.</li> <li>• Greater pupil engagement in learning</li> <li>• Greater personal development and well being</li> <li>• More focussed and frequent liaison with parents</li> </ul>	<p>observations</p> <p>Feedback from parents following parent consultation meetings</p> <p>Progress of disadvantaged pupils</p> <p>Reduced absence rates</p>	<p>ARE.</p> <p>Average progress of disadvantaged pupils across the school greater than their peers.</p> <p>Feedback from parents is wholly positive regarding their liaison with staff</p> <p>Absence rates further reduced for PP children</p>	
Attendance Officer	£6500	<p>To ensure that attendance is in-line with National Targets through a single point of contact for parents. Target lateness and those missing in education</p> <p>Deputy Head to work alongside Attendance officer to focus on reducing percentage of 'lates'.</p>	<p>Attendance in line with NE.</p> <p>Persistent absenteeism (below 90%) reduced.</p> <p>Punctuality improved</p> <p>Term time holidays reduced</p>	<p>Attendance in-line with NE, so attainment and progress are improved.</p> <p>Persistent absenteeism for PP children reduced from 16.5%.</p>	
Learning Support Assistants	£70,000	<p>To support personal development and welfare.</p> <p>Provide learning support and targeted intervention to identified children:</p>	<p>Rate of progress of identified children.</p>	<p>Children make at least 3 points progress and accelerated achievement in intervention areas.</p>	

		<ul style="list-style-type: none"> <li>• Read, Write Inc</li> <li>• Rapid Reading</li> </ul>			
Trips / visits	£800	To ensure equity of opportunity	100% of pupils, whose parents consent, supported to attend all extended curriculum activities.	All PP children encouraged to participate in offsite visits, including residential	
Uniform	£500	To support transition to school for reception children	100% take-up	All PP children are able to make a successful start to Reception	

**Total projected spend for 2016-7 - £133,875**