



Pupil Premium Summary

2015 - 16

Explore Dream Discover Achieve

Aspiring to Excellence

Total Allocation for 2015/6 £129,040

Number of Children eligible for PP 90

Number on Role of Pupil Premium Age 279

Intervention	Cost	Purpose	Progress Measures	Success Criteria	Impact																				
Achievement for All	532 hours £16000	Structured conversations with parents. 1/1 teacher pupil time weekly All teachers have one hour timetabled per week to focus on AFA pupils.	Percentage of parents attending structured conversation meetings. Closing the gap – percentage of children achieving NE and expected progress.	Year group in line and above NE. PP pupils making in line and above progress of the whole cohort.	<p>Closing the Gap</p> <table border="1"> <thead> <tr> <th></th> <th>% ARE July 2015</th> <th>% ARE July 2016</th> <th>Increase</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>62</td> <td>74</td> <td>12</td> </tr> <tr> <td>Writing</td> <td>54</td> <td>72</td> <td>18</td> </tr> <tr> <td>Maths</td> <td>61</td> <td>76</td> <td>15</td> </tr> <tr> <td>Science</td> <td>55</td> <td>79</td> <td>24</td> </tr> </tbody> </table> <p>Average progress of PP children is above expectation and above that of their peers in all core subjects, helping to close the gap in attainment.</p>		% ARE July 2015	% ARE July 2016	Increase	Reading	62	74	12	Writing	54	72	18	Maths	61	76	15	Science	55	79	24
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							Writing	3.6	+0.2	
							Maths	3.6	+0.2	
							Science	3.7	+0.2	
Single age classes throughout the school (maximum class size 23)	3 teachers £90,000	Pupils throughout the school are taught in single age classes to enable: <ul style="list-style-type: none"> Greater individual feedback though focussed learning and teaching. Greater personal development and welfare. More focussed parental engagement. 	Engagement in whole class sessions Progress and achievement is at least good and in line with NE.	Pupils make at least 3 points progress by the end of the year.	The vast majority of pupils supported by PP funding made at least expected progress over the academic year.	% Making exp progress				
							Rd	Wr	Ma	Sc
						Y1	87	87	87	92
						Y2	80	100	100	100
						Y3	81	181	75	75
						Y4	96	89	95	100
						Y5	93	64	100	64
						Y6	100 (30)*	100	100 (89)*	100
						* TA and (Test) outcomes				
						% Making accel progress				
							Rd	Wr	Ma	Sc
						Y1	33	13	13	32
						Y2	20	20	40	30
						Y3	38	44	44	47
						Y4	56	28	56	5
						Y5	50	57	57	13
						Y6	33	50	78	17
Attendance Officer	£6500	To ensure that attendance is in-line with National Targets through a single point of contact for parents. Target lateness and those missing in education	Attendance in line with NE. Persistent absenteeism (below 90%) reduced. Punctuality improved	Attendance in-line with NE, so attainment and progress are improved.	Attendance of Pupil Premium children has increased from 91.1 to 92.0% in 2015-16. This compares to 96.7% for their peers. 3 PP children have a total of 709 (out of a possible 1140) absences					

		Deputy Head to work alongside Attendance officer to focus on reducing percentage of 'lates'.	Term time holidays reduced		due to long term travelling. Discounting these, attendance of PP children is 93.8% Persistent absenteeism for 2015-16 is set at 10%. PA for Pupil Premium children is 16.5%.															
Learning Support Assistants	£50,000	To support personal development and welfare. Provide learning support and targeted intervention to identified children: <ul style="list-style-type: none"> • Read, Write Inc • Rapid Reading 	Rate of progress of identified children.	Children make at least 3 points progress and accelerated achievement in intervention areas.	Average progress of PP children is above expectation and above that of their peers in all core subjects, helping to close the gap in attainment. <table border="1"> <thead> <tr> <th></th> <th>Points Prog</th> <th>Comp with Peers</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>3.4</td> <td>+0.1</td> </tr> <tr> <td>Writing</td> <td>3.6</td> <td>+0.2</td> </tr> <tr> <td>Maths</td> <td>3.6</td> <td>+0.2</td> </tr> <tr> <td>Science</td> <td>3.7</td> <td>+0.2</td> </tr> </tbody> </table>		Points Prog	Comp with Peers	Reading	3.4	+0.1	Writing	3.6	+0.2	Maths	3.6	+0.2	Science	3.7	+0.2
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Trips / visits	£800	To ensure equity of opportunity	100% of pupils, whose parents consent, supported to attend all extended curriculum activities.	All PP children encouraged to participate in offsite visits, including residential	100% of pupils whose parents consent to trips, were able to attend all visits.															
Uniform	£500	To support transition to school for reception children	100% take-up	All PP children are able to make a successful start to Reception	All PP children in EYFS were provided with uniform.															
1:1 tuition	£5000	Focussed support for underachieving Y6 pupils	End of Key Stage results	Results and progress in-line and above NE	Based on Teacher Assessment, by the end of KS2 67% of PP children achieved the required standard.															

Total projected spend for 2015/6 £168,800 (£39,760 supported from School Budget)