



# Pupil Premium Summary

## 2014 / 5

Explore Dream Discover Achieve

Aspiring to Excellence

**Total Allocation for 2014/5 £113,100**

**Number of Children eligible for PP 91**

**Number on Role of Pupil Premium Age 269**

Intervention	Cost	Purpose	Progress Measures	Success Criteria	Impact																
Achievement for All	380 hours £12000	Structured conversations with parents.  1/1 teacher pupil time weekly  Deputy Head time with consultant and data analysis	Percentage of parents attending structured conversation meetings.  Closing the gap – percentage of children achieving NE and expected progress.	Year group in line and above NE.  PP pupils making in line and above progress of the whole cohort.	100% of parents attended structured conversations.  AfA accreditation achieved.  <b>Closing the gap</b>  <table border="1"> <thead> <tr> <th></th> <th>% ARE July 2014</th> <th>% ARE July 2015</th> <th>Increase</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>23.5</td> <td>63.3</td> <td>39</td> </tr> <tr> <td>Writing</td> <td>12.5</td> <td>38</td> <td>25.5</td> </tr> <tr> <td>Maths</td> <td>23</td> <td>45</td> <td>22</td> </tr> </tbody> </table>  The average progress of PP children across the school was : <b>Reading</b> 3.8 points (whole school 3.6) <b>Writing</b> 3.7 points (whole school 3.8)		% ARE July 2014	% ARE July 2015	Increase	Reading	23.5	63.3	39	Writing	12.5	38	25.5	Maths	23	45	22
	% ARE July 2014	% ARE July 2015	Increase																		
Reading	23.5	63.3	39																		
Writing	12.5	38	25.5																		
Maths	23	45	22																		

					<p><b>Maths</b> 3.7 points (whole school 3.7). The expected average was 3.3 points.</p> <p><b>End of KS2 100% of AFA children achieved a combined L4.</b></p>																				
Single age classes in KS 1 and Upper KS 2	2 teachers £50,000	Pupils in KS 1 and Upper KS 2 taught in smaller single age classes to provide higher quality focussed teaching and greater emotional welfare. More focussed parental engagement.	Engagement in whole class sessions Progress and achievement is at least good and in line with NE.	Pupils make at least 3 points progress by the end of the year.	<p>The average progress of PP children:</p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Yr 1 (All)</td> <td>3.4 (3.4)</td> <td>3.1 (3.2)</td> <td>2.8 (3)</td> </tr> <tr> <td>Yr 2* (All)</td> <td>9.7 (10.1)</td> <td>8.7 (9.6)</td> <td>9.3 (9.5)</td> </tr> <tr> <td>Yr 5 (All)</td> <td>3.5 (3.4)</td> <td>3.3 (3.5)</td> <td>3.5 (3.6)</td> </tr> <tr> <td>Yr 6 (All)</td> <td>4.5 (4.2)</td> <td>5.1 (5.1)</td> <td>4.5 (4.7)</td> </tr> </tbody> </table> <p>* Across KS 1</p>		Reading	Writing	Maths	Yr 1 (All)	3.4 (3.4)	3.1 (3.2)	2.8 (3)	Yr 2* (All)	9.7 (10.1)	8.7 (9.6)	9.3 (9.5)	Yr 5 (All)	3.5 (3.4)	3.3 (3.5)	3.5 (3.6)	Yr 6 (All)	4.5 (4.2)	5.1 (5.1)	4.5 (4.7)
	Reading	Writing	Maths																						
Yr 1 (All)	3.4 (3.4)	3.1 (3.2)	2.8 (3)																						
Yr 2* (All)	9.7 (10.1)	8.7 (9.6)	9.3 (9.5)																						
Yr 5 (All)	3.5 (3.4)	3.3 (3.5)	3.5 (3.6)																						
Yr 6 (All)	4.5 (4.2)	5.1 (5.1)	4.5 (4.7)																						
Attendance Officer	£6500	To ensure that attendance is in-line with National Targets through a single point of contact for parents. Target lateness and those missing in education	Attendance inline with NE. Persistent absenteeism reduced Punctuality improved Term time holidays reduced	Attendance in-line with NE, so attainment and progress are improved.	Attendance of PP children (exc reception) 91.1%, compared to 95.0 for the all pupils. Although there is still a gap, % attendance has improved in-line with the overall school figures. The percentage of PP pupils with less than 85% attendance has significantly dropped from 17.7% to 7.6% since 2012-13																				
Learning Support Assistants	£50,000	To support emotional welfare of children in every class.  Provide learning support and targeted intervention to identified children.	Rate of progress of identified children.	Children make at least 3 points progress and accelerated achievement in intervention areas.	Accelerated progress, over time, as evidenced above.																				

Trips / visits	£800	To ensure equity of opportunity	100% take-up	All PP children able to participate in offsite visits, including residential	100% of pupils, whose parents consent to trips, were able to attend all visits.
Uniform	£500	To support transition to school for reception children	100% take-up	All PP children are able to make a successful start to Reception	All PP children in Early Years provided with uniform.
1:1 tuition	£5000	Focussed support for underachieving Y6 pupils	End of Key Stage results	Results and progress in-line and above NE	<b>End of KS2</b> 100% of PP children, who were entered for the tests, achieved a combined L4.

**Total projected spend for 2014/5 £124,800** (£11,700 supported from School Budget)